



**DUBBER Geoff Plans, practices and policies: information literacy and the secondary school library**  
**School Library Association 2012 9781903446621 £12.00 (£9.00 SLA members)**

Geoff Dubber's updated indispensable guide to information literacy skills (ILS). More about using social networking and new technologies and includes a chapter on assessment of your ILS strategy.

**DUBBER Geoff Cultivating curiosity: information literacy skills and the Primary School Library**  
**School Library Association 2008 9781903446423 £7.50 (£6.00 SLA members)**

This book identifies six essential information-handling skills, from planning a piece of work through to evaluating both the outcome and the process. It describes key strategies for developing information skills, including practical activities for using resources in the school library, and using ICT for information handling. The appendix gives examples of grids to adapt for worksheets.

**DUBBER Geoff A Primary School Information skills toolkit**  
**School Library Association 2008 9781903446447 £12.00 (£7.50 SLA members)**

Accompanies 'Cultivating curiosity' see above. Provides a wide range of activities, practical ideas and templates to support the teaching and learning of information and literacy skills in KS 1+2, grouped into the six key skills.

**DUBBER Geoff ed. The internet, the primary school library and the independent learner.**  
**School Library Association 2002 9781903446133 £8.50 (£7.50 SLA members)**

A very useful compilation of practical case studies, which give ideas for developing the internet as a key information source for independent learning in the primary school library. Although the work is based on individual websites the emphasis is on the learning process rather than the software. In carrying out the projects, pupils develop their ICT skills and link the use of the Internet to other information resources.

**HERRING James E Improving students' web use and information literacy: a guide for teachers and teacher librarians**  
**Facet 2011 9781 856047432 £39.95**

This book gives a theoretical context and practical help and advice to teachers and librarians on how to exploit the internet and teach information skills. He stresses the importance of integrating these skills into the curriculum and of teachers and librarians working together. The author developed the PLUS model of information skills teaching - Purpose, Location, Use and Self-evaluation, which he applies to teaching students how to use the web. Each chapter begins with a list of competencies which the reader should be able to achieve after working through the chapter.

### **The Primary School Library Guidelines**

CILIP revised 2008

Can be downloaded from [www.cilip.org.uk](http://www.cilip.org.uk)

Every primary school was sent a copy of these guidelines when they were first published in 2002. Now regularly updated and available only on the CILIP website.



## **Additional resources available from School Library Service**

**"Where's That Book?"** booklets : index to the Dewey classification system in the school library

**"Where's That Book?"** A2 posters for KS 1 and KS2 : to display in the library

**"How to use the Library"** set of 5 x A4 sheets to help pupils use the library

**Contact SLS advisers for school-based INSET or to support work with pupils.**

**[www.devonsls.org.uk](http://www.devonsls.org.uk)**